

Patient's Name: _____

Checklist for Autism In Toddlers (CHAT)*

For Children 18 months & older

SECTION A. History: Ask parent...

- | | | |
|---|-----|----|
| 1. Does your child enjoy being swung, bounced on your knee etc? | YES | NO |
| 2. Does your child take an interest in other children? | YES | NO |
| 3. Does your child like climbing on things, such as up stairs? | YES | NO |
| 4. Does your child enjoy playing peek-a-boo/hide-and-seek? | YES | NO |
| 5. Does your child ever PRETEND, for example, to make a cup of tea using a toy cup and teapot, or pretend other things? | YES | NO |
| 6. Does your child ever use his/her index finger to point, to ASK for something? | YES | NO |
| 7. Does your child ever use his/her index finger to point, to indicate INTEREST in something? | YES | NO |
| 8. Can your child play properly with small toys (e.g. cars or bricks) without just mouthing, fiddling or dropping them? | YES | NO |
| 9. Does your child ever bring objects over to you (parent) to SHOW you something? | YES | NO |

SECTION B. Observation:

- | | | |
|--|-----|----|
| 1. During the appointment, has the child made eye contact with you? | YES | NO |
| 2. Get child's attention, then point across the room at an interesting object and say "Oh look! There's a (name of toy)!" Watch child's face. Does the child look across to see what you are pointing at? | YES | NO |
| 3. Get the child's attention, then give child a miniature toy cup and teapot and say "Can you make a cup of tea?" Does the child pretend to pour out tea, drink it, etc.? If you can elicit an example of pretending in some other game, (birthday party, farm), score a YES on this item. | YES | NO |
| 4. Say to the child "Where's the light?", or "Show me the light". Does the child POINT with his/her index finger at the light? Repeat with. "Where's the... (other unreachable object)?" if the child does not understand "light." To record YES, the child must also look at your face around the time of pointing. | YES | NO |
| 5. Can the child build a tower of bricks? (If so, how many?) | YES | NO |

TOTAL NO'S _____

- Scoring:**
- Severe Risk for Autism: Fails A5, A7, B2, B3, and B4
 - Mild Risk for Autism: Fails only A7 (protodeclarative pointing), B4 (producing a point)
 - Risk for Different Developmental Disorder: >3 failures on any item
 - Within Normal Limits: <3 failures on any item

*Adapted with permission from Baron-Cohen S.
Numbers in bold are considered critical items.